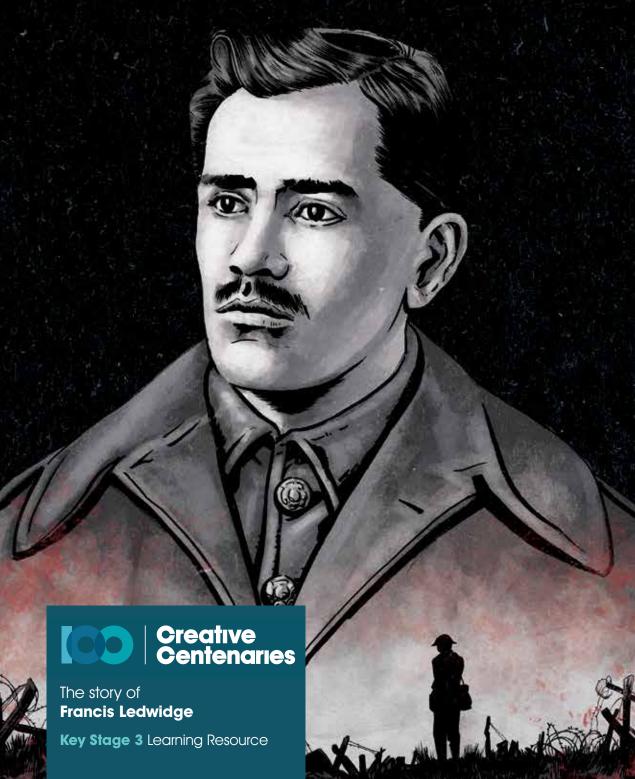
FRANCIS LEDWIDGE

IRELAND'S SOLDIER POET



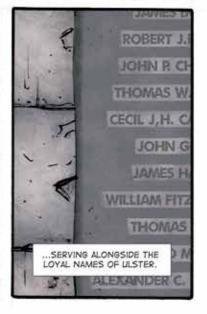








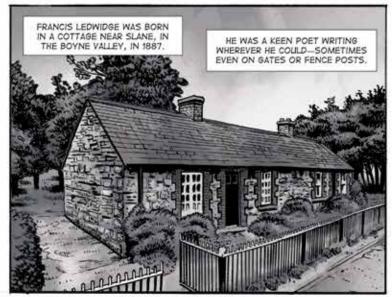






























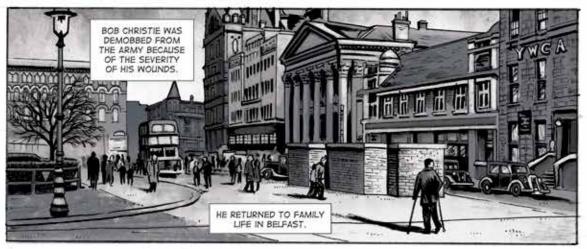




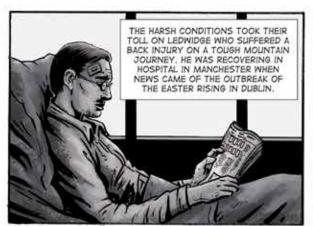






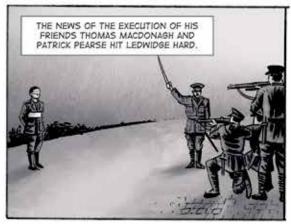








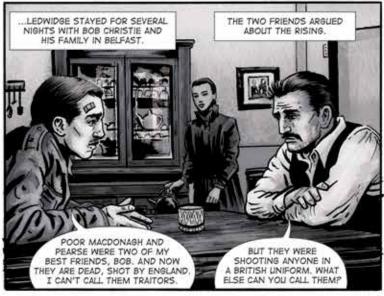




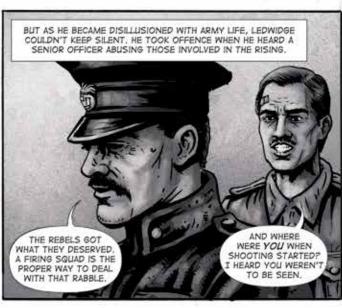




















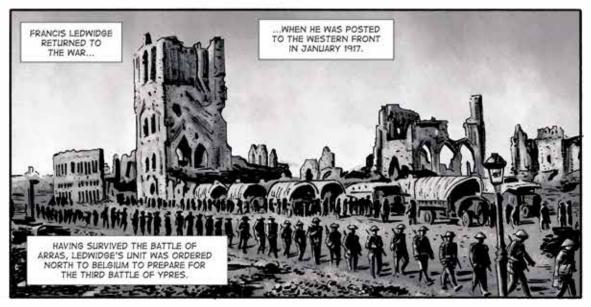
IN HIS LAMENT FOR THE POETS, THE DEAD LEADERS OF THE EASTER RISING ARE DESCRIBED AS BLACKBIRDS.



1 HEARD the Poor Old Woman say.
"At break of day the fowler came,
And took my blackbirds from their songs
Who loved me well thro shame and blame...

And when the first surprise of flight Sweet songs excite, from the far dawn Shall there come blackbirds loud with love, Sweet echoes of the singers gone.

But in the lonely hush of eve " Weeping I grieve the silent bills." I heard the Poor Old Woman say In Derry of the little hills.









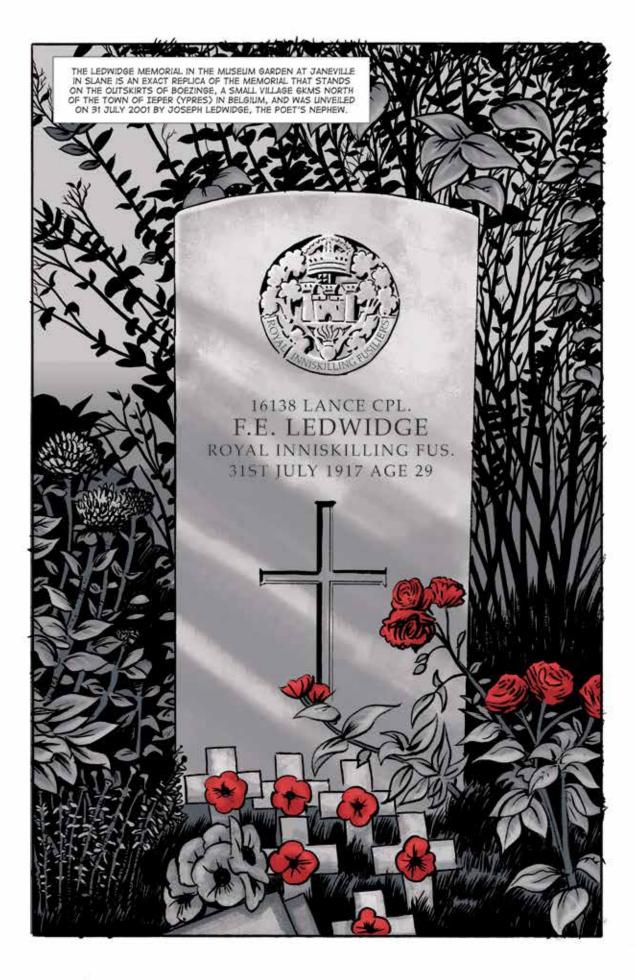












FRANCIS LEDWIDGE

IRELAND'S SOLDIER POET

Francis Ledwidge, born in Slane, County Meath in 1887 is regarded as Ireland's greatest soldier poet. One of nine children, Francis was just four years old when his father Patrick died, with the result that the Ledwidge family would experience financial hardship.

Despite this setback, however, Francis was known to have excelled at school and won praise from his schoolmaster who called him an 'erratic genius'. He held various jobs in his youth including as a miner and road worker, all the while writing poetry – including some published in his local newspaper, the *Drogheda Independent*. Some of his poems were taken to the local paper by Ellie Vaughey, the younger sister of his friend Paddy.

Ledwidge later became a member of the Gaelic League and a committed nationalist. Ledwidge and his brother Joe were among the first to join the local branch of the Irish Volunteers. When the Volunteers split over the issue of support for the First World War, Ledwidge sided with the minority opposed to joining the war effort. Yet a few weeks later, he enlisted in the 5th Royal Inniskilling Fusiliers.

Some have speculated that a heartbroken Ledwidge went to war following the break up of his relationship with his fiancée, Ellie Vaughey. He himself wrote that he could not stand aside while others sought to defend Ireland's freedom. His first collection of poetry, *Songs of the Fields*, was published in June 1914 and appealed to members of the Irish Literary Revival.

During the opening years of the war, Ledwidge saw action at Gallipoli and in Serbia, eventually suffering injuries and being admitted to hospital in Manchester. From here, he learned about the events of the Easter Rising in April 1916. He was deeply affected by the events of the Rising and wrote 'Lament for Thomas MacDonagh' for his friend, one of the seven signatories of the Proclamation who was executed for his role in the uprising.

Ledwidge was court-martialled and demoted from lance corporal in May 1916 for overstaying his home leave and for insubordination to a superior officer. For the remainder of 1916, he was stationed at Ebrington Army barracks in Derry~Londonderry where he appears to have settled well, writing a number of poems about the events of the Easter Rising. In his 'Lament for the Poets', he describes the dead leaders of the Easter Rising as blackbirds.

Francis Ledwidge was posted back to the Western Front in January 1917. He was killed by an exploding shell while mending a road during the third battle of Ypres on 31 July 1917, aged 29 years old.

Search online:

www.francisledwidge.com
website of the Francis Ledwidge
Museum in Slane
www.poemhunter.com
website containing recorded
poems of Ledwidge

Read some more:

'In Memoriam Francis Ledwidge', Seamus Heaney, 1980

Search YouTube:

'Every County Has A Story – Derry' 'Francis Ledwidge – War Poet'





Produce a film based on Ledwidge's poetry

Students will use filmmaking software to combine Ledwidge poetry with imagery of the First World War. Students should research the poetry of Francis Ledwidge, in particular his work recalling experiences from the front, and use film editing software to combine recorded spoken word of his work with relevant imagery. Students will work in teams to decide on a particular piece of Ledwidge's work and create a film lasting approximately one minute.

Key Stage 3 Curriculum Links

Key Elements	Personal Understanding; Mutual Understanding; Moral Character; Citizenship; Cultural Understanding; Media Awareness
Cross Curricular Skills	Communication; Using ICT
Thinking Skills and Personal Capabilities	Managing Information; Being Creative; Working With Others
Areas of Learning	The Arts; English (with Media Education); Environment & Society



Examine the poetry of Francis Ledwidge

Students will study the writings of Francis Ledwidge and other notable poets involved in the First World War, including Tom Kettle, Wilfred Owen and Siegfried Sassoon. Students should compare and contrast the various writings in order to gain an impression of the types of imagery being evoked by the writers. Students will then complete their own piece of creative writing, imagining themselves taking part in the First World War. Students could examine the poem 'In Memoriam Francis Ledwidge' by Seamus Heaney for further information.

Key Stage 3 Curriculum Links

Key Elements	Personal Understanding; Mutual Understanding; Moral Character; Spiritual Awareness; Citizenship; Cultural Understanding; Ethical Awareness
Cross Curricular Skills	Communication; Using ICT
Thinking Skills and Personal Capabilities	Managing Information; Being Creative; Self Management
Areas of Learning	The Arts; English (with Media Education); Environment & Society



Record a radio interview with Francis Ledwidge

Students will imagine a scene where Francis Ledwidge is interviewed by a radio journalist at Ebrington in Derry~Londonderry, in the aftermath of the Easter Rising. In groups, students will take on the role of Ledwidge and a journalist, imagining the types of questions that may have been asked and the responses Ledwidge may have given. Students should examine Ledwidge's connection to the people involved in the Easter Rising and the political context of the First World War in Ireland.

Key Stage 3 Curriculum Links

Key Elements	Personal Understanding; Mutual Understanding; Moral Character; Citizenship; Cultural Understanding; Media Awareness; Ethical Awareness
Cross Curricular Skills	Communication; Using ICT
Thinking Skills and Personal Capabilities	Managing Information; Thinking, Problem Solving, Decision Making; Being Creative; Working With Others
Areas of Learning	The Arts; English (with Media Education); Environment & Society

